

# ST. XAVIER'S SCHOOL, PURULIA

Phase – II

Subject – English Language

Date – 11.05.2020

## Homework and Assignment:-

I. Essay Writing:- *Write an Essay in about 250-300 words on any one of the following topics:*

(You may write both the essays for your practice)

- (a) Write an original story beginning with the following statement: "The days of the lockdown have begun..."
- (b) Share your experiences and feelings during this period of lockdown. Also write about something that you are doing, apart from studies, to utilize and make this period of lockdown creative and fruitful.

II. Letter Writing:- *Write a letter on any one of the following given topics. ( You may also write both the letters for your practice )*

- (a) You were on a visit to a distant town, when all of a sudden the period of lockdown was announced. You have no way to return back to your family and to your home town. Write a letter to your parents about the conditions that have emerged as a result of the lockdown, telling them about the problems that you are facing and the ways that you are trying to figure out to return back home.
- (b) You and a group of friends have decided to distribute food and other necessities to the poor and helpless people during the crises that have come up as a result of the lockdown. Write a letter to the Chairman of Purulia Municipality, telling

him about your noble plans, seeking permission for the same and also tell him how your plans are going to help the people in need.

### GRAMMAR SECTION:-

I. *Fill in the blanks with the correct form of the word given in the brackets:-*

In the field of journalism, cartoonists \_\_\_\_\_ (consider) as an unusual breed of people. By \_\_\_\_\_ (draw) a few lines, they can highlight or \_\_\_\_\_ (reduce) to dust somebody's character in the story. Their style of expression can \_\_\_\_\_ (deliver) a strong blow to the subject of caricature. R.K.Laxman \_\_\_\_\_ (be) a cartoonist \_\_\_\_\_ (endow) with the skill to draw attractive cartoons. With a deep \_\_\_\_\_ (understand) of political and social realities, he was able to see and express the reality through his protagonist - The Common Man with a \_\_\_\_\_ (close) umbrella. For the readers, the Common Man \_\_\_\_\_ (become) a signature of Laxman's Art.

II. *Fill in each blank with appropriate word:-*

- (a) The flower gave \_\_\_\_\_ a fragrant perfume.
- (b) I now call \_\_\_\_\_ the chief guest to speak.
- (c) I will not be able to keep \_\_\_\_\_ that speed.
- (d) The old man passed \_\_\_\_\_ in his sleep.
- (e) He is cured \_\_\_\_\_ chicken pox.
- (f) Why do not you confide \_\_\_\_\_ your teacher.

- (g) The sister was deprived \_\_\_\_\_ her share of property.  
(h) It is one of the best stories I have come \_\_\_\_\_.

III. *Join the following sentences without using and, but or so.*

- (a) My brother fell asleep. He was reading a novel.  
(b) He is a good singer. He is also a good actor.  
(c) Sunil is a tall boy. No other boy in the class is taller.  
(d) He speaks fast. Otherwise he is a good leader.

IV. Do as Directed:-

- (a) As soon as I heard a knock at the door, I switched on the light. (Begin - No sooner...)  
(b) There was a lot of rain last night. ( Use – heavily)  
(c) None but a fool would believe you. ( Use – only)  
(d) You never know where your luck lies, do you? (Begin – One..)  
(e) On realizing his mistake, he apologized to her. (Begin – When...)  
(f) He inquired of us whether we were going home. (Begin – He said to us, "...)  
(g) It is most probable that it will rain today. (Use – probability)  
(h) My uncle earns a lot, but he spends a lot. (Begin – The more...)

*Thank You.*

\*\*\*\*\*